FRIENDSHIP

Target: Help students recognize good qualities within friends.

Materials: dry erase board/smart board

Procedure:

1. Due to 5th grade being a time when students start middle school, friendships are often tested. Tell students that as grow and change their friends might to. The most important thing is to be surrounded with friends that treat you well so that you can continue making positive relationships.
2. Have students brainstorm quality of a friend. Have them list physical feature they may value, but also have them think deeper into the values that they want their friends to have.
3. Divide the class into groups of 3 to 4 people and give them time create an ad to advertise a friend. As a group they will present to the class. They can do a TV/radio commercial, rap, song, jingle, poem, skit, etc.
4. Recap qualities after each group goes.
5. At the end of the presentations, reflect with the following questions.
	1. How hard was it for you to create the advertisement?
	2. Could your group agree with the qualities of a friend?
	3. What qualities were expressed by more than one group?
	4. How easy is it to find all these qualities in the same person? Why?
	5. Which qualities are the most important ones to have in a friend?
	6. Are people born with these qualities or can you become a better friend over time?
	7. What does the saying “to have a friend you must be a friend” mean?
	8. Why is it hard for new kids to find friends right away?
	9. What are some ways to make friends?